

Careers Provision Map

		Careers support	Careers PHSE link
Year 7	<ul style="list-style-type: none"> develop an understanding of personal strengths and personality characteristics and will start to link these to career choices understand that making sensible career choices means finding a job that combines their strengths, interests, preferences and personality traits recognise acceptable and unacceptable workplace behaviours identify behaviours that will help you make the right impression and fit in consider skills required for party planning with a focus on team work, communication, organisation, budgeting and time management consider potential careers and the qualifications/flight path they will need to take and record these in their planners have the opportunity to drop in with the Careers' Advisor 	<ul style="list-style-type: none"> PSHE lessons Careers Week Drop in with Careers advisor 	Living in the wider world- An introduction to Careers
Year 8	<ul style="list-style-type: none"> consider what is important to them in life and discover what they value understand that they can show their values through their behaviour and why this is important 	<ul style="list-style-type: none"> PSHE lessons Careers Week Targeted sessions from DWP Drop in with Careers advisor Taster visits to WVR 	Living in the wider world- An introduction to Careers

	<ul style="list-style-type: none"> • explore the different options available to them beyond High School • consider hard and soft skills and how they are important to preparing for the world of work • be introduced to job descriptions and essential/desirable skills • consider different types of employment including local labour market information • consider potential careers and the qualifications/flight path they will need to take and record these in their planners • have the opportunity to drop in with the Careers' Advisor • have an assembly with WVR to introduce a vocational engineering qualification in preparation for options in Y9 • consider careers within the NHS and skills required for this sector 		
Year 9	<ul style="list-style-type: none"> • explore different types of employment and discuss advantages and disadvantages of different routes and sectors • revisit employability skills • consider factors in employment decisions and work out how to map out a career path to reach their destination goals • research different careers • present to the class their findings about all the different routes and options that they can undertake to achieve their career goal • have the opportunity to visit WVR College and undertake taster sessions in a variety of subject areas • consider which options they will need for chosen careers pathway • have the opportunity to visit the Careers Fair 	<ul style="list-style-type: none"> • PSHE lessons • Careers Week • Options Talks • Drop in with Careers advisor • Taster Days 	Living in the wider world- An introduction to Careers

	<ul style="list-style-type: none"> • take part in Learn to Earn workshop, considering their dream job and the lifestyle they want • consider potential careers and the qualifications/flight path they will need to take and record these in their planners • have the opportunity to drop in with the Careers' Advisor • have group interviews with the Careers Advisor 		
Year 10	<ul style="list-style-type: none"> • reflect on their journey through school so far and identify points/ areas of success and improvement. They will also identify potential "threats" to success • explore the value in extra-curricular activities and how to make themselves more appealing to employers • explore the options Post-16. E.g. apprenticeships, college, university. Consider the pros and cons of these options and select which pathway is most suitable for them and what plays to their particular skills set • visit Priestley College and WVR for taster sessions in different areas • have exposure to post-16 and higher education providers • have a greater awareness of points scores and grades necessary for post-16 routes • have the opportunity to visit the Careers Fair • consider potential careers and the qualifications/flight path they will need to take and record these in their planners • have the opportunity to drop in with the Careers' Advisor • take part in enterprise challenge • consider how to write an effective CV 	<ul style="list-style-type: none"> • PSHE lessons • Targeted sessions from DWP • Assemblies from Post-16 providers • Careers Week • Drop in with Careers advisor • Taster Days • Enterprise challenge 	<p>Living in the wider world- An introduction to Careers</p>

Year 11	<ul style="list-style-type: none"> • recap options post-16 • understand how to apply to college and get support in completing application forms • prepare for interviews through consideration of positive behaviours, making the right impression and mock interviews with employers • have the opportunity for a meet and greet with a range of professionals where they are able to ask questions about different careers sectors • have the opportunity to visit the Careers Fair • consider potential careers and the qualifications/flight path they will need to take and record these in their planners • have the opportunity to drop in with the Careers' Advisor • write their own CV with support • have group and individual interviews with the Careers Advisor 	<ul style="list-style-type: none"> • PSHE lessons • Targeted sessions from DWP • Assemblies from Post-16 providers • Careers Week • Meeting with Careers advisor 	Living in the wider world- An introduction to Careers
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Additional offerings provided where relevant and available. Below are additional offerings from 2018-2019:

- Visit to Liverpool University
- STEM Visits
- Oxford University talk
- Carmel College Language Visit
- Cronton Prestigious Universities event
- Humanutopia Years 9,10,11
- Visit to Chester University
- Year 11 BT Skills Day
- Year 9 White Water Writers
- Careers Clinics